Nom:

Classe :

Note:

Category	(A)	(B/B+)	(C/C+)	(-C/D)
	WOW!	Got It Well!	Got It	Not Yet
Preparedness Eye Contact	Student was very well prepared. Only referred to notes a few times. Made very good eye contact.	The student was quite well prepared. Referred several times to notes, but maintained good eye contact.	The student was somewhat prepared but needed to refer to notes a lot. Acceptable eye contact.	The student was not prepared. Read mostly from notes. Very little eye contact.
Biography Content	The student included all necessary information about the subject in an interesting fashion.	The presentation was interesting. The student included almost all key information about the subject. Information left out did not affect the content.	The student left out one or two key details which left gaps in the content. The presentation was somewhat interesting.	The student left out most of the necessary information. The presentation was full of noticeable gaps. There was little effort made to make the presentation interesting.
Grammar Verbs	There were almost no errors with grammar. Common verbs were usually conjugated properly. Gender and subject verb agreements respected.	There were a few errors with grammar but they did not detract from the presentation. A few common verbs were not conjugated properly. Most gender and subject verb agreements respected.	There were several errors with grammar which at times made it difficult to understand the content. Gender and subject verb agreements usually respected.	There were numerous grammatical mistakes which made it difficult for the audience to understand the content. Gender and subject verb agreements not often respected.
Pronunciation Intonation Fluidity Volume	Student spoke with confidence and ease. Excellent pronunciation, intonation and volume. Very fluid presentation.	Student spoke with slight hesitation but had very good pronunciation, intonation and volume. A fluid presentation.	Student spoke with some hesitation but had good pronunciation. At times lacked fluidity. Volume was good.	Student struggled to present what he or she had written in French. No evident fluidity. Volume was inconsistent and made it difficult for audience to hear/ understand.